

# WESTSIDE LOVELAND ELEMENTARY

# COMMUNITY MEETING #2

May 8, 2025





# • **Intro** (5 min)

- **Process Review** (10 min)
- 1932 Building Analysis (15 min)
- Concept Site Design Options (~30 min)
- Community Insight Activity (~30 min)
- Closing Thoughts

# Process Update

## **CONCEPT DESIGN SCHEDULE**

- Community Meeting: May 8th @ 6 PM
- Design Advisory Committee Mtg: May 19th
- Design Advisory Committee Mtg: June 9th
  - Preview BOE Meeting Presentation
- Board of Education Mtg: June 16th, 5 PM @ ABC Building
  - Establish Concept Design Direction
- Community Meeting: June 24th @ 6 PM
  - Review Concept Design and Look Ahead to Next Steps

## **CONCEPT DESIGN APPROVAL CONTENTS:**

- <u>General Layout</u> of Building & Site:
  - Site Arrangement of Building, Parking, Playground/Open Space
  - Arrangement of Building Components
  - Early Building Massing
  - 1932 Structure Decision
- Budget & Schedule Review

## **CONCEPT DESIGN APPROVAL DOES NOT INCLUDE:**

- Exact Site Design & Building Layout
- Architectural Design Character
- Final Budget & Schedule













#### **SURVEY RANKING RESULTS**

106 Responses

Design Component	Average Score
Safety and Security	3.76
Dynamic Learning Environment	4.45
Pedestrian Safety/Ease of Students Walking to School	4.85
Accessibility/Universal Design	5.36
Facility Teachers and Students are Proud Of	5.37
Vehicle Traffic Flow	5.41
Building Design that Compliments the Neighborhood	5.77
Classroom Connection to Nature	6.10
Community Access to Playgrounds/Site During Non-school Hours	6.67
Community Access to Public Rooms During Non-school Hours	7.41





#### **SURVEY THEMES**

- Ensure the School Design Complements the Neighborhood
- → Prioritize Safety and Accessibility for All
- Create a Modern, Flexible and Functional Learning Environment
- → Enhance Outdoor Spaces
- → Address Traffic, Pedestrian and Site Design Issues

#### 'X' Scheme



**'T' Scheme** 



'L' Scheme



'T-Flip' Scheme



#### **'C' Scheme**



**'Y' Scheme** 



#### **'T' Scheme**







# **1932 Building** Analysis





→ Existing Photos









- → Lower Level
- → 2,970 gsf

- → Main Level
- → 2,970 gsf

→ Roof Level







- → Lower Level
- → 2,970 gsf

- → Main Level
- → 2,970 gsf





- → Lower Level
- → 2,970 gsf

- → Main Level
- → 2,970 gsf



→ North Facade







#### EXTERIOR FINISH:

Maintain Brick

New Roof

Rebuild S/E Dormer

Low Maintenance Materials

Brick Hail resistant roof Composite trim Metal clad windows Concrete panels

Potentially Raise grades along south wall to correlate with new building elevations



#### INTERIOR SCOPE OF WORK:

All New Mechanical & Electrical

Larger rooms, similar to the Original floor plan

Remove dropped ceiling to Original height 11'-9"

Modern interior finishes & amenities

Lower Level used for lower priority spaces, storage, mechanical, restrooms...etc.

#### **Potential 1932 Building Reuse Summary**

- → 1932 Building can be restored
- $\rightarrow$  All interior spaces will be new
- Exterior materials will be restored or replaced (windows, roof)
- → ~5% of entire project SF
- → Will influence site & building design, grading and overall circulation

# **Concept Design**Development

#### FOCUS FEEDBACK FOR TODAY

#### WHAT IS BEST FOR THE FUTURE OF LOVELAND ELEMENTARY?

- → General Building Program & Layout
- → School Neighborhood Relationship
- → Traffic, Pedestrian and Site Design Issues



#### **'T' Scheme**

#### **OPPORTUNITIES**

- → Potential Use of Original 1932 Schoolhouse
- → Northern Placement of Buildings & Large Program
- → Using grade change for Playground West
- → Separate Service Drive at North; Create Buffer Along Pacific

#### CONSTRAINTS

- → Multiple levels req'd to connect existing and new
- → Limits site layout and open greenspace
- → Need for additional vertical circulation to 1932 bldg.
- → All play areas are too dispersed, difficult to observe for teachers during pick up/drop off
- → Wayfinding (front door) is less clear



#### **'C' Scheme**

#### **OPPORTUNITIES**

- → Clear Circulation & Wayfinding
- → Vehicle Access Moved Away from Busy Corner at Pacific Street
- → Separation of Academic & Community Spaces
- → Southeast Becomes a 'Community Park'
- → Maximizes Green-Spaces
- → Efficient Pick Up & Drop Off & Service Access
- → Efficient Building Layout

#### CONSTRAINTS

→ Cross circulation between pedestrians & vehicles.



#### 'C Alt.' Scheme

#### **OPPORTUNITIES**

- → Potential Use of Original 1932 Schoolhouse
- → Northern Placement of Buildings & Large Program
- → Scale Fits Neighborhood
- → Consolidated playgrounds best for observation
- → Separate Service Drive at North; Create Buffer Along Pacific

#### CONSTRAINTS

- → Multiple levels req'd to connect existing and new
- → Limits site layout and open greenspace
- → Need for additional vertical circulation to 1932 bldg.
- → Wayfinding (front door) is less clear

#### **'C' Scheme**

#### 'C Alt.' Scheme





#### **BOTH SCHEMES**



#### YOUR FEEDBACK IS IMPORTANT!

- → DOTS ACTIVITY
- $\rightarrow$  5 GREEN + 5 RED = PROS & CONS
- → Add dots and notes on site plan options with your description of opportunities or challenges

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# THANKYOU!